## **Restorative Conflict Resolution Script for Teachers**



#### Set the Tone - Establish Safety and Intentions

(Use a calm, neutral tone. Ensure students feel safe and not judged.)

#### **Teacher says:**

"We're going to take a few minutes to talk about what happened and how we can make things better. This is not about getting anyone in trouble. It's about listening, understanding, and restoring respect."

"We'll use some sentence starters to help guide us. I'm here to support, not to blame."



#### Let Each Student Share Their Perspective

(One student speaks at a time. The other listens.) Student A speaks first:

"Let's start with \_\_\_\_\_." Guide them through the sentence starters:

- "I felt \_\_\_\_ when \_\_\_.
- "I didn't like it when \_\_\_\_."
- "It made me feel \_\_\_\_ because \_\_\_."

(Let them speak. Prompt gently if needed.)

Student B listens, then responds with:

- "I hear that you felt \_\_\_\_."
- "I understand that \_\_\_ made you feel \_\_\_."
- "I didn't mean to \_\_\_\_, but I see how it hurt you."

Switch roles and repeat the process for Student B.



#### Reflect on Needs and Impact

#### Teacher says:

"Let's talk about what each of you needed in that moment."

Ask:

- "What did you need that you weren't getting?"
- "How did this affect you and others around you?"

(Use clarifying questions if they struggle to articulate.)

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#### **Problem-Solve Together**

"Now, let's think together about how to make things better and avoid this happening again."

Use these Peace Path sentence starters:

"Next time, I will \_\_\_\_."

"I can try to \_\_\_\_ when I feel \_\_\_\_."

"I will take responsibility by \_\_\_\_."

Let each student contribute one or more solutions.



#### Make an Agreement

"What's something you both agree to do from now on?" Write or say the agreement aloud:

"We agree to \_\_\_\_."

Optional:

"Would you like to check in later this week to see how it's going?"



#### **Appreciation or Closure (Optional but Powerful)**

"Let's end with something positive, if you're ready." Students may share:

"Something I appreciate about you is \_\_\_\_."

"Thank you for listening / being honest / trying."

### **Teacher Tips:**

Stay neutral and supportive; don't take sides.

Give time for silence - reflection often needs space.

If emotions run high, pause and come back to the conversation later.

Consider a follow-up check-in a few days later.

# Print and cut for teacher lanyards.

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